

NORCO HIGH SCHOOL
COURSE DESCRIPTION AND
GRADING CRITERIA FOR
Spanish 3 HONORS

INSTRUCTOR: Ms. Arias (Profesora, Profe, Ms. Arias)
anita.arias@cnusd.k12.ca.us
(951) 736-3241 Ext: 2603 Room R3

CLASS/HOMEWORK WEBSITE:

GRADES WEBSITE: **Q Parent Connection** <https://parentconnect.cnusd.k12.ca.us/>
or Q Student Connect <https://studentconnect.cnusd.k12.ca.us/>

Welcome:

¡Bienvenidos a mi clase de Español! Welcome to my Spanish Class! Students, this year will be challenging and will require a lot of effort from both of us, but together we can be successful. It will be your choice how much you learn. I will teach you all that I can but I cannot learn for you, this you must do on your own. Remember you are responsible for learning.

Parents, please read the following information and complete, sign and return the last page. Students, please keep this information in your Spanish binder. Keep sharing what we learn with your parents and become their Spanish teacher! I look forward to having fun, learning and teaching with you this year.

COURSE DESCRIPTION AND OBJECTIVES:

Spanish 3 HONORS is a year-long course and is designed to give students experience in the following areas:

- 1) Communication and grammar in the **Spanish Language**, including sentence structure, verb conjugation, vocabulary, and agreement of nouns and adjectives.
- 2) Speaking, reading, listening, and writing in the target language
- 3) Essay writing in the AP format in preparation for the AP course.
- 4) Knowledge of cultural variances within the Spanish-speaking world
- 5) Knowledge of question answer techniques in the structure of language
- 6) Introduction to the history and culture of Hispanic countries
- 7) An understanding of Hispanic influences found in America today

Course Expectations:

1. Keep up with the homework and other assignments.
2. Seek help if you don't understand or become confused.
3. Aid in your learning by participating in class and being alert and awake in class.
4. Complete all assignments on time and in a quality manner.
5. We will all work hard and have fun!

Required Materials (to bring to class):

Each day all students are required to have:

1. *Ven Conmigo 3* Textbook must be brought to class daily or **participation points will be deducted** (Replacement fees applicable if lost)
2. *Ven Conmigo 3* Workbook must be brought to class daily (Replacement fees applicable if lost) or **participation points will be deducted**

3. *Additional Authentic Supplemental material which will include listening, reading, writing, speaking, debate exercises taken from AP Spanish Language and Culture Abriendo Paso Temas y Lecturas text.*
4. One **5 subject** spiral or non spiral bound notebook.
5. 1 section of your three ring binder labeled **SPANISH**, for any handouts that I might give you.
6. Pens / pencils: Black or blue for writing and other colors for corrections (Highlighters are extremely useful as well)
7. Useful optional item: Spanish-English Dictionary

Behavior Expectations:

I expect students to work with me to cultivate an atmosphere of kindness and respect. If students admit their own confusion and mistakes freely and with good humor, others will be encouraged to do the same. We have discussed the class rules and they are posted in the classroom. They are the following:

CLASS RULES

1 – Students are to be in their assigned seats or location ready to work when the tardy bell finishes ringing.

2 – Bring class materials and completed assignments every day.

3 – Keep hands feet and objects to yourself.

4 – Students need to follow the instructor’s directions and conduct themselves in an orderly manner.

5 – Always respect yourself, others and our classroom.

Ms. Arias’ Class Procedures

1). Seating Arrangement:

- Assigned Seating (you **MUST** be in your seat when the bell rings)
- Seating changed only for extenuating circumstances

2). Behavior for Entering the Room:

- Enter quietly (no running)
- Place personal belongings below desk
- When the bell finishes ringing, you must be in your seat and be prepared to work
- Complete the “Warm-up” activity within first 5 to 10 minutes of class
- **NO: cell phones (except for dictionary use or specific Spanish class use), CD-MP3 players or IPODS**

3). Procedure for Using the Bathroom/Getting a Drink of Water/Using locker:

- Use bathroom and drink water before class
- No passes will be given except for emergencies
- You are given 4 emergency passes per semester

4). Procedure for Using the Health Office:

- Emergencies only
- 5). Procedure for Requesting Supplies:
- Sharpen pencils **before** class starts
 - If you need a pencil, ask a friend
 - If you *still* need a pencil, ask the teacher before class starts (You will be deducted participation points for being unprepared)
- 6). What to do When Tardy to Class:
- Enter quietly without disturbing others
 - Show teacher a tardy detention slip or a tardy pass.
 - If the tardy is unexcused, write an explanation on your tardy card.
 - Unexcused tardiness will result in Participation Point deduction.
 - If all tardy detentions are served, the next tardy will be a warning.
 - If you receive another tardy before serving your previous tardy detention, a longer detention will be issued.
- 7). Policy on Unexcused absences:
- Unexcused absences will result in a loss of participation.
- 8). Policy on Materials:
- You are required to have a book jacket on your text at all times
 - You are required to bring your textbook, notebook, paper, and a pen/pencil, to class on a daily basis or participation points will be deducted.
- 9). Procedures for turning in work:
- All projects and homework assignments are due when the bell rings at the beginning of the period.
 - **NO LATE WORK WILL BE ACCEPTED**
- 10). Procedure for Making Up Work When Absent:
- It is your responsibility to find out about assignments before you are absent and when you return to class. <http://www.norcohs.org>
 - If you have an unexpected absence, you have *the amount of days* you were absent to make up any work. It is each students responsibility to come in either **BEFORE** school or **during** lunch to show me all missed work.
 - **I do not accept unexcused late work**
 - Quizzes and Exams may be made up **BEFORE** school or **during** lunch time by contacting me in advance. (i.e. letting me know when you will be coming in). You have **ONE WEEK** from the date of the exam or quiz to make it up. If you do not come in during that one week time frame you will be given a **“0” (ZERO)** for that/those exam(s)/quiz(es).

11). Testing Schedule:

- Expect one quiz for each “Paso” (1 per week)
- 1 Exam for each chapter (1 every 3 weeks)

12). How to Ask for Assistance:

- Raise your hand during class
- See teacher before/after class or before/after school

13). Procedure for Answering Questions:

- Think about your response (Try writing it down)
- Raise your hand and wait to be called on or be prepared when the teacher calls on students randomly.

14). Procedure for Leaving Class:

- Last minutes of class are for clean up and for writing homework assignment down
- Clean up trash under / around your desks. If you can touch the trash with your hands or feet then you must pick it up.
- Quietly and patiently remain seated at your desk until dismissed by teacher
- **DO NOT GET UP OUT OF YOUR SEATS BEFORE THE BELL RINGS. WHEN THE BELL RINGS-THE TEACHER WILL DISMISS YOU!**

Assertive Discipline Procedures:

1. I will talk to the student about the concern and they will be given a Verbal warning.
2. If a second warning is necessary, student will be assigned a 30-minute detention and parents and counselor will be contacted.
3. If a third warning is necessary, student will be assigned a 60-minute detention and parents and counselor will be contacted again.
4. If a fourth warning is necessary, student will be issued a referral which will result in a school based consequence.

Incentives:

1. Student recognition
2. Homework passes
3. Grades
4. Playing educational subject related games

Grading:

Students will be assessed and evaluated on meeting course standards in speaking, listening, reading and writing. Research has shown that **success is based on daily practice and memorization.** If there is no specific homework assignment on a given day, **students should be reviewing notes and vocabulary for the current unit for a minimum of 10 – 15 minutes per day.** Final grades are based on points. There are approximately **2500** possible **points per semester.** Final Grades are determined as follows:

Grading Scale:

97 – 100%	A+	87 – 89%	B+	77 – 79%	C+	67 – 69%	D+
94 – 96%	A	84 – 86%	B	74 – 76%	C	64 – 66%	D
90 – 93%	A-	80 – 83%	B-	70 – 73%	C-	60 – 63%	D-

0 – 59% F

Attendance and Participation [5 points per week approx. 100 points per semester]

Learning a foreign language is a skill and involves practice. Your active involvement in all classroom activities is essential. Be alert and ready to participate in group and/or individual responses.

A class participation grade will be based on the following criteria: timeliness, attentiveness, participation (both voluntary and requested), cooperation with the teacher and other students, having all materials in class each day, listening and speaking appropriately in small groups, following directions, staying with the assigned topic/task and use of target language.

****Prearranged absences** need to be arranged with me **in advance**. You must get your work before you leave and it must be turned in the day you come back. Any tests or quizzes must be arranged with me **prior** to leaving. Due to the inability to participate in class when absent, you **will automatically lose your participation point that day**.

Homework [10-25 points per assignment]

Homework is normally assigned on a daily basis. The assignments are written except on days before quizzes or tests. On these days the homework assignment will be to study for the quiz or test. Homework will be checked daily during the warm-up activity. It will be evaluated on the basis of completeness and seriousness of effort. **Save all work in your binder/notebook in case you have to prove your grade.**

Warm-ups/Grammar/Vocabulary & Class work [25 points per week]

Warm-ups will be part of the beginning of the daily lesson. Students will be required to complete the warm-up in their appropriate notebook sections during the first 10 minutes of class. **Each section must be labeled BY WEEKS AND BY DATES.** Following the Warm-up activities students will write all Grammar explanations, Vocabulary and Class work in the appropriate sections of the notebook as well. Notebooks will be collected every two weeks or every month on different days so they must always be ready to be turned in. **Save all graded work in your notebook in case you have to prove your grade.**

Quizzes[Will range in points from 10 – 60 points per quiz]

Quizzes will be taken weekly, on Fridays, at the end of each Paso in the text book.

Essays (Essays)[Will range in points from 50 – 100 points per ESSAY]

There will be approximately **1 ESSAY** per chapter.

Exams and Projects[Will range from 50 – 100 points]

There will be an in-class written and multiple choice test for each chapter covered. Tests are announced and scheduled on the class calendar. If you fail a test you will be allowed to re-take it for a passing grade.

There will be **one** project per semester. These projects will be discussed in class and scheduled due date will be posted on the class calendar.

MAKE-UP WORK / ABSENCES:

NO UNEXCUSED LATE WORK WILL BE ACCEPTED. **YOU** are responsible for finding out what work was missed. <http://www.cnusd.k12.ca.us/nohs>

Exceptions on due dates will only be made in case of illness, family emergency, or an extenuating circumstance. It is required and the responsibility of students to complete and turn work in on time. We will build skills daily and falling behind in work will cause you to fall behind in vocabulary and communication skills. If you do not come in during that one week time frame you will be given a **“0” (ZERO)** for that/those exam(s)/quiz(es).

EXTRA CREDIT:

All students have the opportunity to obtain **BRAVOS**, for extra credit points. **Bravos** will be given out during certain classes for good behavior, participation or at the teacher's discretion. Up to 2 **Bravos** can be attached as extra credit on **QUIZZES** and up to 4 on **TESTS**.

All students may also receive 20 extra points per semester, if you **DO NOT USE ANY PASSES** during the semester.

*Other extra credit opportunities will only be offered at the end of the semester.

EXTRA HELP:

Students may receive extra help when needed either **BEFORE SCHOOL** or **DURING LUNCH** by contacting the instructor in advance.

YOUR ROLE AS A FOREIGN LANGUAGE STUDENT:

As a learner of a second language, you must come to class on time with a positive and confident attitude, ready to work hard. To be able to come to class confident, you must be prepared and have practiced vocabulary and communication activities. It is also your responsibility to make others feel comfortable when trying to speak a new language and to offer positive peer feedback. Keep an open mind as you learn about new cultures and be respectful of traditions that may be different from your own.

Cut and
Return

I have received, reviewed, and understand the content within this course syllabus and class policies.

Print Student Name _____

Print Parent Name _____

Parent Signature _____ *Student Signature* _____

Phone # where parent or guardian can be reached: (____) _____

Parent or Guardian E-mail address: _____

Please return to Ms. Arias